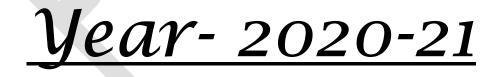


Shree Swaminarayan Gurukul, Zundal

<u>Class -VIII</u>

Mathematics



1

SR.NO	CHAPTER	REMARK	DAT
1	RATIONAL NUMBER		
2	LINEAR EQUATION IN ONE VARIABLE		
3	UNDERSTANDING QUADRILATERAL		
4	PRACTICAL GEOMETRY		
5			
6	SQUARE AND SQUARE ROOT		
7	CUBE AND CUBE ROOT		
8	COMPARING QUANTITY		

CHAPTE	R – 3 UNDERSTANDIN	G QUADRILA	ATERALS
• Summary			
IntroductionConvex and concave 	nalvoan		
 Regular and irregular 			
• Angle and property			
• Sum of the exterior an	_		
Kinds of quadrilatera	1ls		
INTRODUCTION : POLYGON : A simple close	d curved made up of o	nly line segm	ent is called a nolvoon
		my me segm	ent is cance a polygon.
Classification of polygon :		2	
NUMBER OF SIDES	CLASSIFICATION	S/	MPLE FIGURE
3	TRIANGLE	TRIANGLE	
4	QUADRILATERAL	S	
5	PENTAGON		
6	HEXAGON		
7			
7	HEPTAGON		
8	OCTAGON		
9	NONAGON	NONACON	
,	INVIAGUN		
Vinda of an elaster 1			
Kinds of quadrilateral : QUADRILATERALS	DEFINE	FIGURE	PROPERTIES

	opposite sides parallel.	2.Opposite angles are equal.
		3.Diagonals bisect one each other .
2.RHOMBUS :	A parallelogram with sides of equal length .	One cach other :1.All the properties of parallogram.2.Diagonals are perpendicular to
3.RECTANGLE	A parallelogram	each other . 1.All the
	with a right angle	properties of parallelogram. 2. Each of angles is a right angle .
		3. Diagonals are equal .
4. SQUARE	A rectangle with sides of equal length.	1.All the properties of parallelogram . 2.Rhombus and angle .
5.KITE	A quadrilateral with exactly two pairs of equal consecutive sides	1.The diagonals areperpen-dicular to one other. 2.One of the diagonals bisects

(Exercise. 3.1)

1. Given here are some figures:

(1) (2) (3) (4) (1) (2) (3) (4) (5) (6) (7) (8) Classify each of them on the basis of the following: (a) Simple curve (b) Simple closed curve
(c) Polygon
(d) Convex polygon
(e) Concave polygon
Ans. (a) Simple curve

(b) Simple closed curve

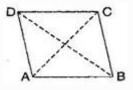
(c) Polygons

(d) Convex polygons

(e) Concave polygon

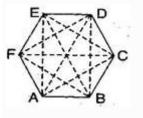
2. How many diagonals does each of the following have?
(a) A convex quadrilateral
(b) A regular hexagon
(c) A triangle
Ans. (a) A convex quadrilateral has two diagonals.

Here, AC and BD are two diagonals.



(b) A regular hexagon has 9 diagonals.

Here, diagonals are AD, AE, BD, BE, FC, FB, AC, EC and FD.

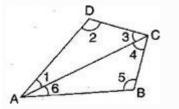


(c) A triangle has no diagonal.

3. What is the sum of the measures of the angles of a convex quadrilateral? Will this property hold if the quadrilateral is not convex? (Make a non-convex quadrilateral and try) Ans. Let ABCD is a convex quadrilateral, then we draw a diagonal AC which divides the quadrilateral in two triangles.

$$\angle A + B + \angle C + \angle D$$
$$= \angle 1 + \angle 6 + \angle 5 + \angle 4 + \angle 3 + \angle 2$$

$$= (\angle 1 + \angle 2 + \angle 3) + (\angle 4 + \angle 5 + \angle 6)$$



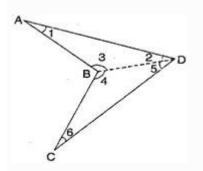
 $= 180^{\circ} + 180^{\circ}$

[By Angle sum property of triangle] = 360°

Hence, the sum of measures of the triangles of a convex quadrilateral is 360°.

Yes, if quadrilateral is not convex then, this property will also be applied.

Let ABCD is a non-convex quadrilateral and join BD, which also divides the quadrilateral in two triangles.



Using angle sum property of triangle,

In $\triangle ABD$, $\angle 1 + \angle 2 + \angle 3 = 180^{\circ}$ (i) In $\triangle BDC$, $\angle 4 + \angle 5 + \angle 6 = 180^{\circ}$ (i) Adding eq. (i) and (ii), $\angle 1 + \angle 2 + \angle 3 + \angle 4 + \angle 5 + \angle 6 = 360^{\circ}$ $\Rightarrow \angle 1 + \angle 2 + (\angle 3 + \angle 4) + \angle 5 + \angle 6$ $= 360^{\circ}$ $\Rightarrow \angle A + \angle B + \angle C + \angle D = 360^{\circ}$ Hence proved.

4. Examine the table. (Each figure is divided into triangles and the sum of the angles deduced from that.)

Figure	\bigtriangleup	\square		
Side	3	4	5	6
Angle sum	$ \begin{array}{c} 1 \times 180^{\circ} \\ = (3-2) \times 180^{\circ} \end{array} $	$2 \times 180^{\circ} \\ = (4-2) \times 180^{\circ}$	$3 \times 180^{\circ} \\ = (5-2) \times 180^{\circ}$	$4 \times 180^{\circ} = (6-2) \times 180^{\circ}$

What can you say about the angle sum of a convex polygon with number of sides? Ans. (a) When n = 7, then

Angle sum of a polygon = $(n-2) \times 180^{\circ}$

 $=(7-2)\times 180^\circ = 5\times 180^\circ = 900^\circ$

(b) When n = 8, then

Angle sum of a polygon = $(n-2) \times 180^{\circ}$

 $=(8-2)\times 180^{\circ}=6\times 180^{\circ}=1080^{\circ}$

(c) When n = 10, then

Angle sum of a polygon = $(n-2) \times 180^{\circ}$

 $=(10-2)\times 180^{\circ}=8\times 180^{\circ}=1440^{\circ}$

(d) When $n = n_{2}$ then

Angle sum of a polygon = $(n-2) \times 180^{\circ}$

5. What is a regular polygon? State the name of a regular polygon of:

(a) 3 sides

(b) 4 sides

(c) 6 sides

Ans. A regular polygon: A polygon having all sides of equal length and the interior angles of equal size is known as regular polygon.

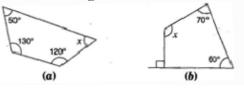
(i) 3 sides

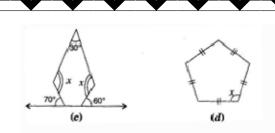
Polygon having three sides is called a **triangle**. (ii) 4 sides

Polygon having four sides is called a **quadrilateral**. (iii) 6 sides

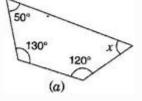
Polygon having six sides is called a hexagon.

6. Find the angle measures x in the following figures:





Ans. (a) Using angle sum property of a quadrilateral,



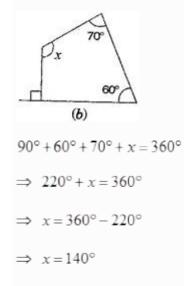
 $50^{\circ} + 130^{\circ} + 120^{\circ} + x = 360^{\circ}$

$$\Rightarrow 300^\circ + x = 360^\circ$$

$$\Rightarrow x = 360^{\circ} - 300^{\circ}$$

$$\Rightarrow x = 60^{\circ}$$

(b) Using angle sum property of a quadrilateral,



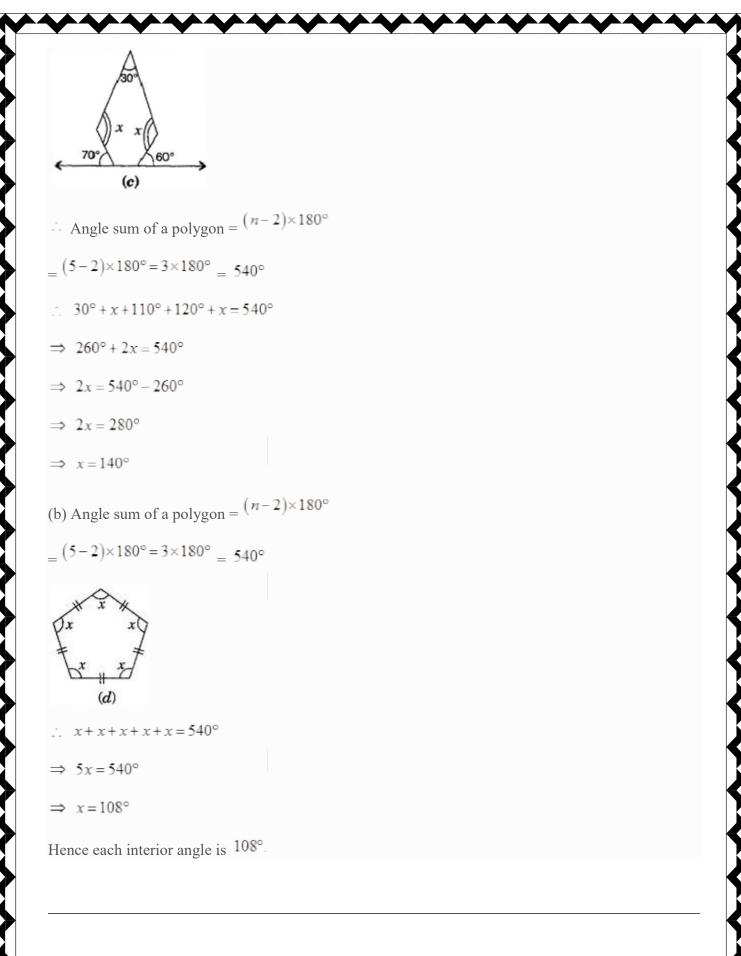
(a) First base interior angle

$$= 180^{\circ} - 70^{\circ} = 110^{\circ}$$

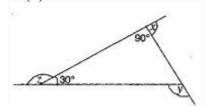
Second base interior angle

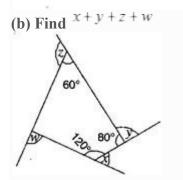
$$= 180^{\circ} - 60^{\circ} = 120^{\circ}$$

There are 5 sides, n = 5

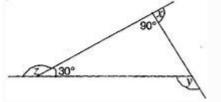


7. (a) Find x + y + z





Ans. (a) Since sum of linear pair angles is 180°.



 $90^{\circ} + x = 180^{\circ}$

$$\Rightarrow x = 180^{\circ} - 90^{\circ} = 90^{\circ}$$

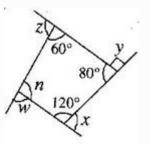
And $z + 30^{\circ} = 180^{\circ}$

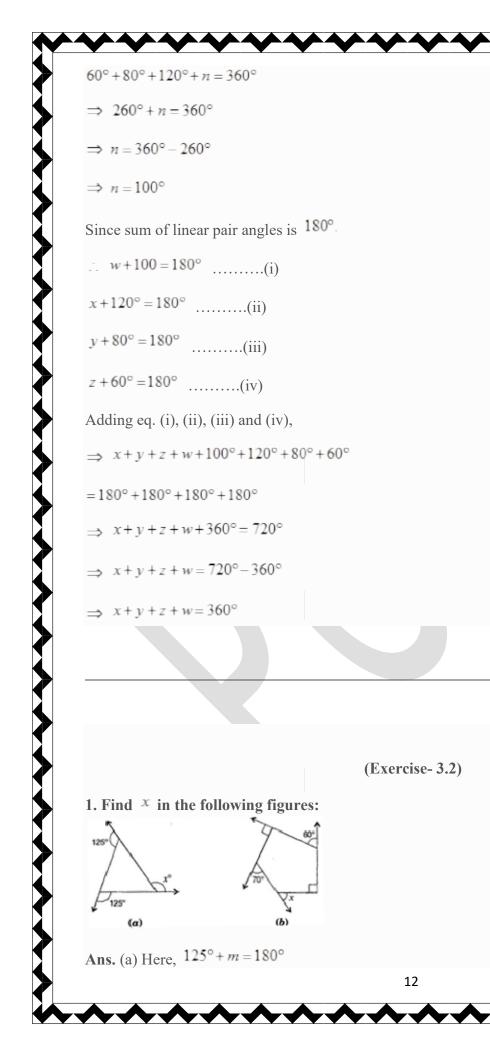
 $\Rightarrow z = 180^{\circ} - 30^{\circ} = 150^{\circ}$

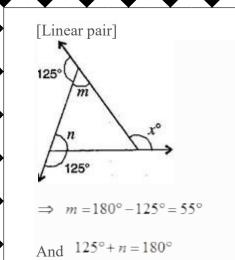
Also $y = 90^{\circ} + 30^{\circ} = 120^{\circ}$

[Exterior angle property] $\therefore x + y + x = 90^{\circ} + 120^{\circ} + 150^{\circ} = 360^{\circ}$

(b) Using angle sum property of a quadrilateral,







[Linear pair] $\Rightarrow n = 180^\circ - 125^\circ = 55^\circ$

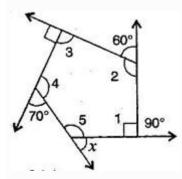
∵ Exterior angle x°= Sum of opposite interior angles

 $\therefore x^{\circ} = 55^{\circ} + 55^{\circ} = 110^{\circ}$ (b) Sum of angles of a pentagon

 $=(n-2)\times 180^{\circ}$

_(5-2)×180°

 $= 3 \times 180^{\circ} = 540^{\circ}$



By linear pairs of angles,

 $\angle 1 + 90^\circ = 180^\circ$ (i) $\angle 2 + 60^\circ = 180^\circ$ (ii) $\angle 3 + 90^\circ = 180^\circ$ (iii) $\angle 4 + 70^{\circ} = 180^{\circ} \dots (iv)$ $\angle 5 + x = 180^{\circ} \dots (v)$ Adding eq. (i), (ii), (iii), (iv) and (v), $x + (\angle 1 + \angle 2 + \angle 3 + \angle 4 + \angle 5) + 310^{\circ} = 900$ $\Rightarrow x + 540^{\circ} + 310^{\circ} = 900^{\circ}$ $\Rightarrow x + 850^{\circ} = 900^{\circ}$ $\Rightarrow x = 900^{\circ} - 850^{\circ} = 50^{\circ}$

2. Find the measure of each exterior angle of a regular polygon of:

(a) 9 sides(b) 15 sides

Ans. (i) Sum of angles of a regular polygon = $(n-2) \times 180^{\circ}$ _ $(9-2) \times 180^{\circ} = 7 \times 180^{\circ} = 1260^{\circ}$

Each interior angle = $\frac{\text{Sum of interior angles}}{\text{Number of sides}} = \frac{1260^{\circ}}{9} = 140^{\circ}$

Each exterior angle = $180^{\circ} - 140^{\circ} = 40^{\circ}$

(ii) Sum of exterior angles of a regular polygon = 360°

Each interior angle = $\frac{\text{Sum of interior angles}}{\text{Number of sides}} = \frac{360^{\circ}}{15} = 24^{\circ}$

3. How many sides does a regular polygon have, if the measure of an exterior angle is 24° ? Ans. Let number of sides be n.

Sum of exterior angles of a regular polygon = 360°

Number of sides = $\frac{\text{Sum of exterior angles}}{\text{Each interior angle}} = \frac{360^{\circ}}{24^{\circ}} = 15$

Hence, the regular polygon has 15 sides.

4. How many sides does a regular polygon have if each of its interior angles is 165° ? Ans. Let number of sides be n. Exterior angle = $180^{\circ}-165^{\circ}=15^{\circ}$

Sum of exterior angles of a regular polygon = 360°

Number of sides = $\frac{\text{Sum of exterior angles}}{\text{Each interior angle}} = \frac{360^{\circ}}{15^{\circ}} = 24$

Hence, the regular polygon has 24 sides.

5. (a) Is it possible to have a regular polygon with of each exterior angle as ^{22°}?
(b) Can it be an interior angle of a regular polygon? Why?
Ans. (a) No. (Since 22 is not a divisor of ^{360°})
(b) No, (Because each exterior angle is ^{180°-22°=158°}, which is not a divisor of ^{360°})

6. (a) What is the minimum interior angle possible for a regular polygon? Why?
(b) What is the maximum exterior angle possible for a regular polygon?
Ans. (a) The equilateral triangle being a regular polygon of 3 sides has the least measure of an interior angle of 60°.60°.

 \because Sum of all the angles of a triangle

= 180°180°

 $x + x + x = 180^{\circ}$

 $\Rightarrow 3x = 180^{\circ}$

 $\Rightarrow x = 60^{\circ}$

(b) By (a), we can observe that the greatest exterior angle is $180^{\circ} - 60^{\circ}$

=120°

(Exercise. 3.3)

1. Given a parallelogram ABCD. Complete each statement along with the definition or property used.

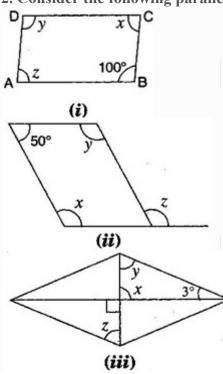
(i) $AD = _$ (ii) $\angle DCB = _$ (iii) $\angle DCB = _$ (iii) $OC = _$ (iv) $m\angle DAB + m\angle CDA = _$ Ans. (i) AD = BC[Since opposite sides of a parallelogram are equal] (ii) $\angle DCB = \angle DAB$

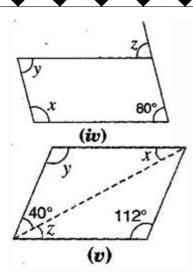
[Since opposite angles of a parallelogram are equal] (iii) OC = OA

[Since diagonals of a parallelogram bisect each other] (iv) $m \angle DAB + m \angle CDA = 180^{\circ}$

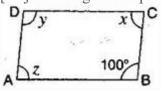
[Adjacent angles in a parallelogram are supplementary]

2. Consider the following parallelograms. Find the values of the unknowns X, Y, Z.





Note: For getting correct answer, read $3^{\circ} = 30^{\circ}$ in figure (iii) Ans. (i) $\angle B + \angle C = 180^{\circ}$ [Adjacent angles in a parallelogram are supplementary]



 $\Rightarrow 100^{\circ} + x = 180^{\circ}$

 $\Rightarrow x = 180^{\circ} - 100^{\circ} = 80^{\circ}$

And $z = x = 80^{\circ}$

[Since opposite angles of a parallelogram are equal] Also $y = 100^{\circ}$

[Since opposite angles of a parallelogram are equal] (ii) $x+50^\circ = 180^\circ$

[Adjacent angles in a lgm are supplementary]

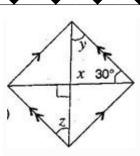
$$rac{1}{50^{\circ}}$$
 y z

 $\Rightarrow x = 180^{\circ} - 50^{\circ} = 130^{\circ}$

 $\Rightarrow z = x = 130^{\circ}$

[Corresponding angles] (iii) $x = 90^{\circ}$

[Vertically opposite angles]



 $\Rightarrow y + x + 30^{\circ} = 180^{\circ}$

[Angle sum property of a triangle] $\Rightarrow y + 90^{\circ} + 30^{\circ} = 180^{\circ}$

 $\Rightarrow y + 120^{\circ} = 180^{\circ}$

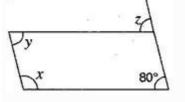
 $\Rightarrow y = 180^{\circ} - 120^{\circ} = 60^{\circ}$

 $\Rightarrow z = y = 60^{\circ}$

[Alternate angles] (iv) $z = 80^{\circ}$

[Corresponding angles] $\Rightarrow x + 80^\circ = 180^\circ$

[Adjacent angles in a ||gm are supplementary]



 $\Rightarrow x = 180^{\circ} - 80^{\circ} = 100^{\circ}$

And $y = 80^{\circ}$

[Opposite angles are equal in a $\|gm|$ (v) $y = 112^{\circ}$

[Opposite angles are equal in a ||gm]

x C-112

 $\Rightarrow 40^{\circ} + y + x = 180^{\circ}$

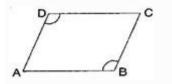
[Angle sum property of a triangle] $\Rightarrow 40^{\circ} + 112^{\circ} + x = 180^{\circ} \Rightarrow 152^{\circ} + x = 180^{\circ}$

 $\Rightarrow x = 180^{\circ} - 152^{\circ} = 28^{\circ}$

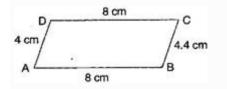
And $z = x = 28^{\circ}$

[Alternate angles]

3. Can a quadrilateral ABCD be a parallelogram, if: (i) $\angle D + \angle B = 180^{\circ}$? (ii) AB = DC = 8 cm, AD = 4 cm and BC = 4.4 cm? (iii) $\angle A = 70^{\circ}$ and $\angle C = 65^{\circ}$? Ans. (i) $\angle D + \angle B = 180^{\circ}$ It can be, but here, it needs not to be.



(ii) No, in this case because one pair of opposite sides are equal and another pair of opposite sides are unequal. So, it is not a parallelogram.



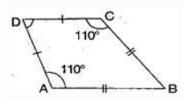
(iii) No. $\angle A \neq \angle C$.

Since opposite angles are equal in parallelogram and here opposite angles are not equal in quadrilateral ABCD. Therefore it is not a parallelogram.

65 70°

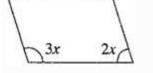
4. Draw a rough figure of a quadrilateral that is not a parallelogram but has exactly two opposite angles of equal measures.

Ans. ABCD is a quadrilateral in which angles $\angle A = \angle C = 110^{\circ}$. Therefore, it could be a kite.



5. The measure of two adjacent angles of a parallelogram are in the ratio 3 : 2. Find the measure of each of the angles of the parallelogram.

Ans. Let two adjacent angles be 3x and 2x.



Since the adjacent angles in a parallelogram are supplementary.

$$3x + 2x = 180^{\circ}$$

 $\Rightarrow 5x = 180^{\circ}$

$$\Rightarrow x = \frac{180^{\circ}}{5} = 36^{\circ}$$

 $\therefore \text{One angle} = 3x = 3 \times 36^{\circ} = 108^{\circ}$

And Another angle = $2x = 2 \times 36^\circ = 72^\circ$

6. Two adjacent angles of a parallelogram have equal measure. Find the measure of the angles of the parallelogram.

Ans. Let each adjacent angle be x

Since the adjacent angles in a parallelogram are supplementary.

 $x + x = 180^{\circ}$

 $\Rightarrow 2x = 180^{\circ}$

 $\Rightarrow x = \frac{180^{\circ}}{2} = 90^{\circ}$

Hence, each adjacent angle is 90° .

7. The adjacent figure HOPW is a parallelogram. Find the angle measures x, y and z. State the properties you use to find them.

70° 0

 \angle HOP + 70° = 180° Ans. Here \angle HOP = 180° - 70° = 110° [Angles of linear pair] And \angle E = \angle HOP

[Opposite angles of a \parallel gm are equal] $\Rightarrow x = 110^{\circ}$

 $\angle PHE = \angle HPO$

[Alternate angles] $\therefore y = 40^{\circ}$

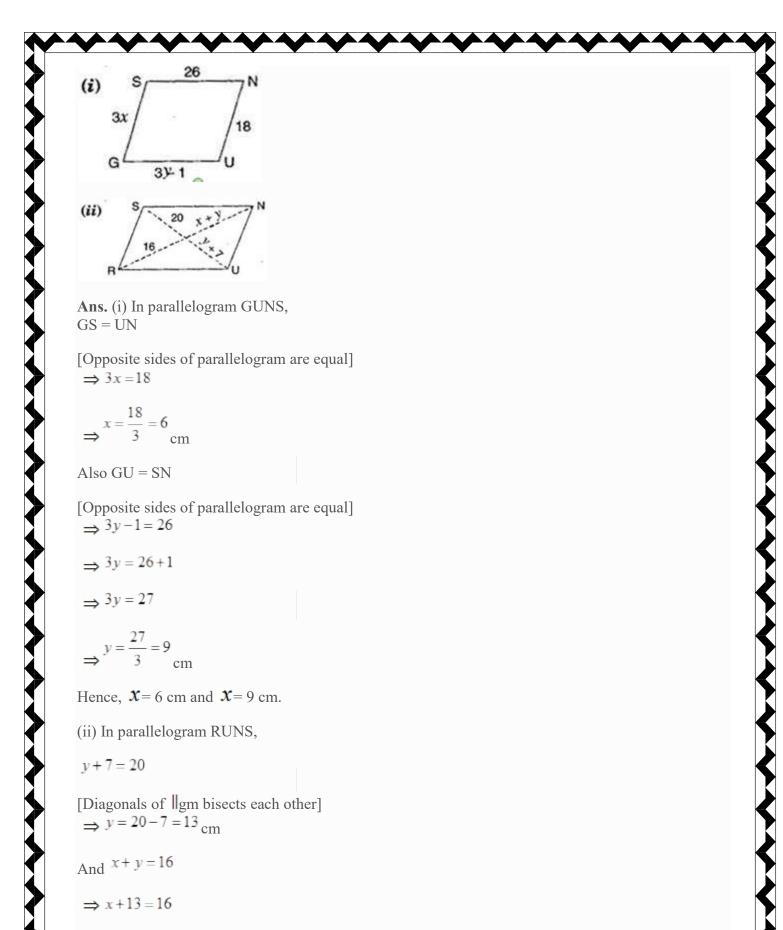
Now $\angle EHO = \angle O = 70^{\circ}$

[Corresponding angles] $\Rightarrow 40^{\circ} + z = 70^{\circ}$

 $\Rightarrow z = 70^{\circ} - 40^{\circ} = 30^{\circ}$

Hence, $x = 110^{\circ}$, $y = 40^{\circ}$ and $z = 30^{\circ}$

8. The following figures GUNS and RUNS are parallelograms. Find \mathfrak{X} and \mathfrak{Y} (Lengths are in cm)

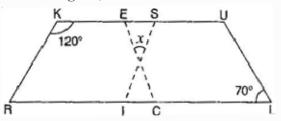


 $\Rightarrow x = 16 - 13$

 $\Rightarrow x = 3 \text{ cm}$

Hence, x = 3 cm and y = 13 cm.

9. In the figure, both RISK and CLUE are parallelograms. Find the value of x



Ans. In parallelogram RISK, $\angle RIS = \angle K = 120^{\circ}$

[Opposite angles of a \parallel gm are equal] $\angle m + 120^\circ = 180^\circ$ [Linear pair]

 $\Rightarrow \angle m = 180^\circ - 120^\circ = 60^\circ$

And $\angle ECI = \angle L = 70^{\circ}$

[Corresponding angles] $\Rightarrow m + n + \angle ECI = 180^{\circ}$

[Angle sum property of a triangle] $\Rightarrow 60^\circ + n + 70^\circ = 180^\circ$

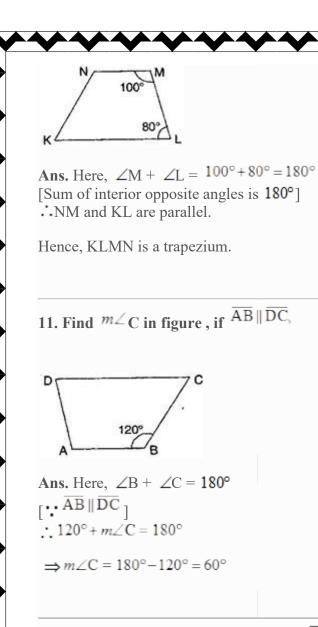
 $\Rightarrow 130^{\circ} + n = 180^{\circ}$

 $\Rightarrow n = 180^{\circ} - 130^{\circ} = 50^{\circ}$

Also $x = n = 50^{\circ}$

[Vertically opposite angles]

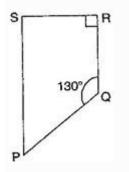
10. Explain how this figure is a trapezium. Which is its two sides are parallel?



80

12. Find the measure of $\angle P$ and $\angle S$ if $\overline{SP} \parallel \overline{RQ}$ in given figure.

(If you find $m \angle R$ is there more than one method to find $m \angle P$)



Ans. Here, $\angle P + \angle Q = 180^{\circ}$ [Sum of co-interior angles is 180°] $\Rightarrow \angle P + 130^{\circ} = 180^{\circ}$ $\Rightarrow \angle P = 180^{\circ} - 130^{\circ}$ $\Rightarrow \angle P = 50^{\circ}$ $\because \angle R = 90^{\circ} [Given]$ $\therefore \angle S + 90^{\circ} = 180^{\circ}$ $\Rightarrow \angle S = 180^{\circ} - 90^{\circ}$ $\Rightarrow \angle S = 90^{\circ}$

Yes, one more method is there to find $\angle P$.

 $\angle S + \angle R + \angle Q + \angle P = 360^{\circ}$

[Angle sum property of quadrilateral] $\Rightarrow 90^{\circ} + 90^{\circ} + 130^{\circ} + \angle P = 360^{\circ}$

 $\Rightarrow 310^{\circ} + \angle P = 360^{\circ}$

 $\Rightarrow \angle P = 360^{\circ} - 310^{\circ}$

 $\Rightarrow \angle P = 50^{\circ}$

Exercise - 3.4

1. State whether true or false:

- (a) All rectangles are squares.
- (b) All rhombuses are parallelograms.
- (c) All squares are rhombuses and also rectangles.
- (d) All squares are not parallelograms.
- (e) All kites are rhombuses.
- (f) All rhombuses are kites.
- (g) All parallelograms are trapeziums.
- (h) All squares are trapeziums.
- Ans. (a) False. Since, squares have all sides are equal.
- (b) True. Since, in rhombus, opposite angles are equal and diagonals intersect at mid-point.

(c) True. Since, squares have the same property of rhombus but not a rectangle.

(d) False. Since, all squares have the same property of parallelogram.

(e) False. Since, all kites do not have equal sides.

(f) True. Since, all rhombuses have equal sides and diagonals bisect each other.

(g) True. Since, trapezium has only two parallel sides.

(h) True. Since, all squares have also two parallel lines.

2. Identify all the quadrilaterals that have:
(a) four sides of equal lengths.
(b) four right angles.
Ans. (a) Rhombus and square have sides of equal length.
(b) Square and rectangle have four right angles.

3. Explain how a square is:

(a) a quadrilateral
(b) a parallelogram
(c) a rhombus
(d) a rectangle
Ans. (i) A square is a quadrilateral, since it has four equal lengths of sides.
(ii) A square is a parallelogram, since it contains both pairs of opposite sides equal.

(iii) A square is already a rhombus. Since, it has four equal sides and diagonals bisect at 90° to each other.

(iv) A square is a parallelogram, since having each adjacent angle a right angle and opposite sides are equal.

4. Name the quadrilateral whose diagonals:
(i) bisect each other.
(ii) are perpendicular bisectors of each other.
(iii) are equal.
Ans. (i) If diagonals of a quadrilateral bisect each other then it is a rhombus, parallelogram, rectangle or square.

(ii) If diagonals of a quadrilateral are perpendicular bisector of each other, then it is a rhombus or square.

(iii) If diagonals are equal, then it is a square or rectangle.

5. Explain why a rectangle is a convex quadrilateral.

Ans. A rectangle is a convex quadrilateral since its vertex are raised and both of its diagonals lie in its interior.



CHAPTER – 4 PRACTICAL GEOMETRY

- Summary
- Introduction
- Constructing a quadrilateral

Exercise 4.1 1. Construct the following quadrilaterals:(i) Quadrilateral ABCD AB = 4.5 cm, BC = 5.5 cm, CD = 4 cm,

AD = 6 cm, AC = 7 cm

(ii) Quadrilateral JUMP JU = 3.5 cm, UM = 4 cm, MP = 5 cm,

PJ = 4.5 cm, PU = 6.5 cm

(iii) Parallelogram MORE OR = 6 cm, RE = 4.5 cm, EO = 7.5 cm

(iv) Rhombus BEST BE = 4.5 cm, ET = 6 cm

Ans. (i) Given: AB = 4.5 cm, BC = 5.5 cm, CD = 4 cm, AD = 6 cm, AC = 7 cm

To construct: A quadrilateral ABCD **Steps of construction**:

(a) Draw AB = 4.5 cm.

(b) Draw an arc taking radius 5.5 cm from point B.

(c) Taking radius 7 cm, draw an another arc from point A which intersects the first arc at point C.

(d) Join BC and AC.

(e) Draw an arc of radius 6 cm from point A and draw another arc of radius 4 cm from point C which intersects at D.

(f) Join AD and CD.

It is required quadrilateral ABCD.

(ii) Given: JU = 3.5 cm, UM = 4 cm, MP = 5 cm, PJ = 4.5 cm, PU = 6.5 cm

To construct: A quadrilateral JUMP **Steps of construction**:

(a) Draw JU = 3.5 cm.

(b) Draw an arc of radius 4.5 cm taking centre J and then draw another arc of radius 6.5 cm taking U as centre. Both arcs intersect at P.

(c) Join PJ and PU.

(d) Draw arc of radius 5 cm and 4 cm taking P and U as centres respectively, which intersect at M.

(e) Join Mp and MU.

It is required quadrilateral JUMP.

(iii) Given: OR = 6 cm, RE = 4.5 cm, EO = 7.5 cm

To construct: A parallelogram MORE. **Steps of construction**:

(a) Draw OR = 6 cm.

(b) Draw arcs of radius 7.5 cm and radius 4.5 cm taking O and R as centres respectively, which intersect at E.

(c) Join OE and RE.

(d) Draw an arc of 6 cm radius taking E as centre.

(e) Draw another arc of 4.5 cm radius taking O as centre, which intersects at M.

(f) Join OM and EM.

It is required parallelogram MORE.

(iv) Given: BE = 4.5 cm, ET = 6 cm To construct: A rhombus BEST. Steps of construction:

(a) Draw TE = 6 cm and bisect it into two equal parts.

(b) Draw up and down perpendiculars to TE.

(c) Draw two arcs of 4.5 cm taking E and T as centres, which intersect at S.

(d) Again draw two arcs of 4.5 cm taking E and T as centres, which intersects at B.

(e) Join TS, ES, BT and EB.

It is the required rhombus BEST.

(Ex. 4.2)

1. Construct the following quadrilaterals:

(i) Quadrilateral LIFT LI = 4 cm, IF = 3 cm, TL = 2.5 cm, LF = 4.5 cm, IT = 4 cm(ii) Quadrilateral GOLD OL = 7.5 cm, GL = 6 cm, GD = 6 cm, LD = 5 cm, OD = 10 cm(iii) Rhombus BEND BN = 5.6 cm, DE = 6.5 cmAns.

(i) Given: LI = 4 cm, IF = 3 cm, TL = 2.5 cm, LF = 4.5 cm, IT = 4 cm

³⁰

To construct: A quadrilateral LIFT **Steps of construction**:

(a) Draw a line segment LI = 4 cm.

(b) Taking radius 4.5 cm, draw an arc taking L as centre.

(c) Draw an arc of 3 cm taking I as centre which intersects the first arc at F.

(d) Join FI and FL.

(e) Draw another arc of radius 2.5 cm taking L as centre and 4 cm taking I as centre which intersect at T.

(f) Join TF, Tl and TI.

It is the required quadrilateral LIFT.

(ii) Given: OL = 7.5 cm, GL = 6 cm, GD = 6 cm, LD = 5 cm, OD = 10 cm

To construct: A quadrilateral GOLD **Steps of construction**:

(a) Draw a line segment OL = 7.5 cm

(b) Draw an arc of radius 5 cm taking L as centre and another arc of radius 10 cm taking O as centre which intersect the first arc point at D.

(c) Join LD and OD.

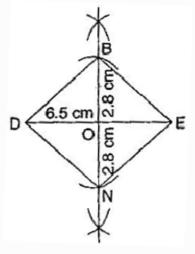
(d) Draw an arc of radius 6 cm from D and draw another arc of radius 6 cm taking L as centre, which intersects at G.

(e) Join GD and GO.

It is the required quadrilateral GOLD.

(iii) Given: **BN** = 5.6 cm, **DE** = 6.5 cm

To construct: A rhombus BEND. **Steps of construction**:



(a) Draw DE = 6.5 cm.

(b) Draw perpendicular bisector of line segment DE.

(c) Draw two arcs of radius 2.8 cm from intersection point O, which intersects the line KN at B and N.

(d) Join BE, BD as well as ND and NE.

It is the required rhombus BEND.

(Ex. 4.3)

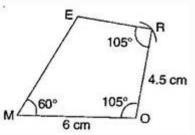
1. Construct the following quadrilaterals:

(i) Quadrilateral MORE

MO = 6 cm, OR = 4.5 cm, $\angle M = {}^{60^{\circ}}$, $\angle O = {}^{105^{\circ}}$, $\angle R = {}^{105^{\circ}}$ (ii) Quadrilateral PLAN PL = 4 cm, LA = 6.5 cm, $\angle P = {}^{90^{\circ}}$, $\angle A = {}^{110^{\circ}}$, $\angle N = {}^{85^{\circ}}$ (iii) Parallelogram HEAR HE = 5 cm, EA = 6 cm, $\angle R = {}^{85^{\circ}}$ (iv) Rectangle OKAY OK = 7 cm, KA = 5 cm Ans. (i) Given: MO = 6 cm, OR = 4.5 cm, $\angle M = {}^{60^\circ}$, $\angle O = {}^{105^\circ}$, $\angle R = 105^\circ$

To construct: A quadrilateral MORE.

Steps of construction:



(a) Draw a line segment MO = 6 cm.

(b) Construct $\angle R = 105^{\circ}$ and taking radius 4.5 cm, draw an arc taking O as centre, which intersects at R.

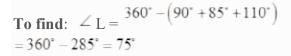
(c) Also construct an angle 105° at R and produce the side RE.

(d) Construct another angle of 60° at point M and produce the side ME. Both sides ME and RE intersect at E.

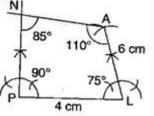
It is the required quadrilateral MORE.

(ii) Given: PL = 4 cm, LA = 6.5 cm, $\angle P = 90^{\circ}$, $\angle A = 110^{\circ}$, $\angle N = 85^{\circ}$

To construct: A quadrilateral PLAN.



Steps of construction:



(a) Draw a line segment PL = 4 cm.

(b) Construct angle of 90° at P and produce the side PN.

(c) Construct angle of ^{75°} at L and with L as centre, draw an arc of radius 6 cm, which intersects at

(d) Construct $\angle A = 110^{\circ}$ at A and produce the side AN which intersects PN at N.

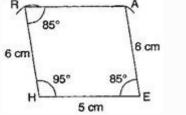
It is the required quadrilateral PLAN.

(iii) Given: HE = 5 cm, EA = 6 cm,

$$\angle R = 85^{\circ}$$

To construct: A parallelogram HEAR. To find: $\angle H = 180^{\circ} - 85^{\circ} = 95^{\circ}$ [• Sum of adjacent angle of gm is 180°]





(a) Draw a line segment HE = 5 cm.

(b) Construct $\angle H = 95^{\circ}$ and draw an arc of radius 6 cm with centre H. It intersects AR at R.

(c) Join RH.

(d) Draw $\angle R = \angle E = 85^{\circ}$ and draw an arc of radius 6 cm with E as a centre which intersects RA at

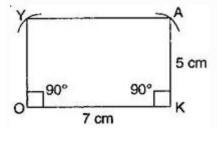
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(e) Join RA

It is the required parallelogram HEAR.

(iv) Given: OK = 7 cm, KA = 5 cmTo construct: A rectangle OKAY. NCERT Solutions for Class 8 Maths Exercise 4.3

Steps of construction:



(a) Draw a line segment OK = 7 cm.

(b) Construct angle 90° at both points O and K and produce these sides.

(c) Draw two arcs of radius 5 cm from points O and K respectively. These arcs intersect at Y and A.

(d) Join YA.

It is the required rectangle OKAY.

(Ex. 4.4)

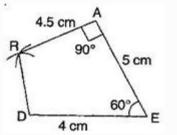
1. Construct the following quadrilaterals:

(i) Quadrilateral DEAR

DE = 4 cm, EA = 5 cm, AR = 4.5 cm, $\angle E = {}^{60^{\circ}}$, $\angle A = {}^{90^{\circ}}$ (ii) Quadrilateral TRUE TR = 3.5 cm, RU = 3 cm, UE = 4 cm, $\angle R = {}^{75^{\circ}}$, $\angle U = {}^{120^{\circ}}$ Ans. (i) Given: DE = 4 cm, EA = 5 cm, AR = 4.5 cm, $\angle E = {}^{60^{\circ}}$, $\angle A = {}^{90^{\circ}}$

To construct: A quadrilateral DEAR.

Steps of construction:



- (a) Draw a line segment DE = 4 cm.
- (b) At point E, construct an angle of 60° .
- (c) Taking radius 5 cm, draw an arc from point E which intersects at A.

(d) Construct $\angle A = \frac{90^{\circ}}{2}$ draw an arc of radius 4.5 cm with centre A which intersect at R.

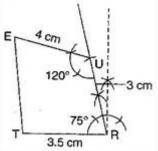
(e) Join RD.

It is the required quadrilateral DEAR.

(ii) Given: TR = 3.5 cm, RU = 3 cm, UE = 4 cm, $\angle R = \frac{75^{\circ}}{2} \angle U = 120^{\circ}$

To construct: A quadrilateral TRUE

Steps of construction:



(a) Draw a line segment TR = 3.5 cm.

(b) Construct an angle 75° at R and draw an arc of radius 3 cm with R as centre, which intersects at U.

(c) Construct an angle of 120° at U and produce the side UE.

(d) Draw an arc of radius 4 cm with U as centre.

(e) Join UE and TE.

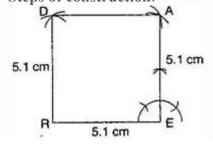
It is the required quadrilateral TRUE.

(Ex. 4.5)

Draw the following:

1. The square READ with RE = 5.1 cm.

Ans. Given: RE = 5.1 cm. **To construct**: A square READ. **Steps of construction**:



(i) Draw RE = 5.1 cm.

(ii) At point E, construct an angle of 90° and draw an arc of radius 5.1 cm, which intersects at point A.

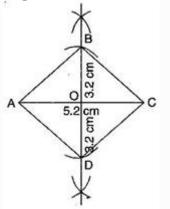
(iii) At point R, draw an arc of radius 5.1 cm at point A, draw another arc of radius 5.1 cm which intersects the first arc at point D.(iv) Join AD and RD.

It is the required square READ.

2. A rhombus whose diagonals are 5.2 cm and 6.4 cm.

Ans. Given: Diagonals of a rhombus AC = 5.2 cm and BD = 6.4 cm.

To construct: A rhombus ABCD. **Steps of construction**:



(a) Draw AC = 5.2 cm and draw perpendicular bisectors on AC.

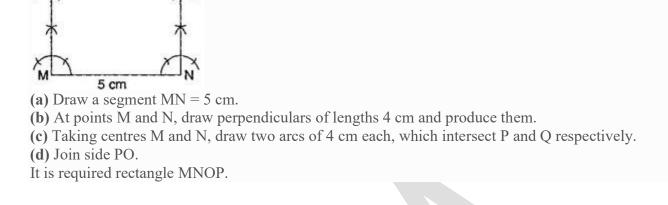
(b) Since, diagonals bisect at mid-point O, therefore get half of 6.4 cm, i.e., 3.2 cm.

(c) Draw two arcs on both sides of AC of radius 3.2 cm from intersection point O, which intersects at B and D.

(d) Join AB, BC, CD and DA. It is required rhombus ABCD.

3. A rectangle with adjacent sides of length 5 cm and 4 cm.

Ans. Given: MN = 5 cm and MP = 4 cm. **To construct**: A rectangle MNOP **Steps of construction**:

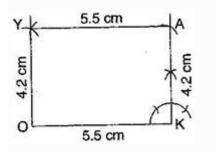


4. A parallelogram OKAY where

OK = 5.5 cm and KA = 4.2 cm.

Ans. Given: OK = 5.5 cm and KA = 4.2 cm. To construct: A parallelogram OKAY.

Steps of construction:



(a) Draw a line segment OK = 5.5 cm.

(b) Draw an angle of 90° at K and draw an arc of radius KA = 4.2 cm, which intersects at point A. (c) Draw another arc of radius AY = 5.5 cm and at point O, draw another arc of radius 4.2 cm which intersect at Y.

(d) Join AY and OY.

It is the required parallelogram OKAY.